



# Shri Shankaracharya Institute of Professional Management & Technology

## Department of Information Technology

Class Test – I Session- Jan – June, 2020 Month-Feb

Sem- IT 4<sup>th</sup>

### Subject- Telecom Switching and Computer Network

Code-333653(33)

Time Allowed: 2 hrs

Max Marks: 40

Note: - All questions are compulsory.

Q.N.	Questions	Marks	Levels of Bloom's taxonomy	COs
<b>PART I</b>				
A.	Define network topology and types of network topologies?	[7]	Understanding	CO1,CO2
B.	Explain different type of cables used in computer network with diagram.	[7]	Understanding	CO1
C.	Describe TCP/IP Model in detail.	[6]	Understanding	CO2
<b>PART II</b>				
A.	Differentiate between circuit switching and packet switching?	[7]	Understanding	CO1
B.	Explain OSI Model.	[7]	Understanding	CO1,CO2, CO3
C.	Write short notes on: a) DSL b) DTE-DCE	[6]	Understanding	CO2

All the best

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**Sem- IT 4<sup>th</sup>, Subject- Computer Organization and Architecture, Code- 333456(33)**

Time Allowed: 2 hrs Max Marks: 40

*Note: - In Unit I, Question A is compulsory and attempt any two from B, C & D. Unit II is compulsory.*

Q.N.	Questions	Marks	Levels of Bloom's taxonomy	COs
<b>Unit I</b>				
A.	Can you differentiate computer organization and computer architecture.	[3]	Understanding	CO1
B.	Illustrate interrupt cycle.	[8]	Understanding	CO1
C.	Explicate common bus system. Also explain in brief various types of registers.	[8]	Understanding	CO1
D.	Describe various types of memory reference instructions.	[8]	Understanding	CO1
<b>Unit II</b>				
A.	Can you differentiate fixed point arithmetic and floating point arithmetic?	[3]	Understanding	CO2
B.	Perform the operation: $(10) \times (10) = 100$ With Booth algorithm with signed magnitudes. Also, show the hardware implementation and hardware algorithm.	[10]	Applying	CO2
C.	Illustrate the division for fixed number with algorithm and appropriate example.	[8]	Understanding	CO2

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<b>Unit I</b>				
A.	Can you differentiate computer organization and computer architecture.	[3]	Understanding	CO1
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# Shri Shankaracharya Institute of Professional Management & Technology

## Department of Information & Technology

Class Test – I Session- Jan – June, 2020 Month-Feb.

Sem-4<sup>th</sup> Subject-Computational mathematics Code-333451(14)

Time Allowed: 2 hrs Max Marks: 40

Note: - All questions are compulsory.

Q.N.	Questions	Marks	Levels of Bloom's taxonomy	COs
<b>Unit I</b>				
1.	Write formula for secant method.	[2]	Remember	CO1
2.	Find a real root correct up to 3 places of decimals for the equation $xe^x = \cos x$ , by Regula-falsi method.	[6]	Applying	CO1
3.	Apply Newton Raphson's method to determine a root of equation $\cos x - 3x - 1 = 0$ correct up to 4 places of decimals.	[6]	Applying	CO1
4.	Apply Birge-Vieta method to find root correct up to 3 places of decimals for the equation $x^6 - x^4 - x^3 - 1 = 0$ . Initial value for root is 1.5.	[6]	Applying	CO1
<b>Unit II</b>				
1.	Apply Gauss Jordan's method to find the solution for $10x + y + z = 12$ , $2x + 10y + z = 13$ , $x + y + 5z = 7$ .	[2]	Applying	CO2
2.	Using Crout's method solves the equations $x + 5y + z = 14$ , $2x + y + 3z = 13$ , $3x + y + 4z = 17$ .	[6]	Applying	CO2
3.	Find the solution of system of linear equation using Gauss-Siedal method correct up to 3 places of decimals. $6x + 15y + 2z = 72$ , $x + y + 54z = 110$ , $27x + 6y - z = 85$ .	[6]	Applying	CO2
4.	Solve the system of equations by relaxation method: $10x - 2y - 2z = 6$ , $-x + 10y - 2z = 7$ , $-x - y + 10z = 8$ .	[6]	Applying	CO2

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Class Test - I Session- Jan - June, 2020 Month-February

Sem- IT 4<sup>th</sup> Subject- OOP using C++ Code- 333455(33)

Time Allowed: 2 hrs Max Marks: 40

Note: - Attempt any 5 Question. All Carry 8 Marks.

Q.N.	Questions	Marks	Levels of Bloom's taxonomy	COs
1.	Define Function Overloading. Explain Call by Address and Call by Reference and Call by Value with suitable example.	[8]	Remember	CO1
2.	Explain in brief a. Local Class b. Empty Class c. Nested Class	[8]	Create	CO2
3.	Define Copy Constructor. Write a program to perform addition and subtraction of two complex number using Constructor Overloading.	[8]	Create	CO3
4.	Define Class and Object. Compare the Procedure-Oriented and Object-Oriented programming?	[8]	Understanding	CO1
5.	Define Friend class. Implement a program in C++ to add the contents of an object of 'A', 'B' and 'C', implementing the concept of friend class.	[8]	Applying	CO2
6.	Describe Static. Write an OOP using C++ to count how many times a particular member function of a class is called by: (a) A particular object, (b) Any objects	[8]	Applying	CO2
7.	Explain Friend function. Write an object oriented program (OOP) using C++ to exchange the private data members of two different class using friend functions.	[8]	Remember	CO2



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1.	<p>Define Class and Object. Compare the Procedure-Oriented and Object-Oriented programming?</p> <p>Explain Friend function. The following main function should be able to swap the data member of objects ob1 and ob2. The data members should private. Construct a class with a complete program.</p> <p>Line No.    C++ Code    Line No.    C++ Code</p> <pre> 1.  main() 2.  { 3.  clrscr(); 4.  A ob1; 5.  B ob2; 6.  ob1.fill (10); 7.  ob2.fill(20); 8.  swapAB (ob1,ob2); 9.  ob1.show(); 10. ob2.show(); 11. getch(); 12. } </pre>	[8]	Remember	CO1
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4.	<p>Define Function Overloading. Explain Call by Address and Call by Reference with suitable example.</p>	[8]	Understanding	CO1
5.	<p>Define Friend class. Implement a program in C++ to add the contents of an object of 'A', 'B' and 'C', implementing the concept of friend class.</p>	[8]	Applying	CO2
6.	<p>Describe Static. Write a program to assign unique ID numbers to all the objects when member function setID() is called. Display the ID numbers when member function getID() is called. Display total number of objects created using static member function showTotal()</p>	[8]	Applying	CO2
7.	<p>Explain in brief</p> <ol style="list-style-type: none"> <li>Local Class</li> <li>Empty Class</li> <li>Nested Class</li> </ol>	[8]	Remember	CO2

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Note: - In Unit I all question is compulsory and attempt any six from A to G.

Q.N.	Questions	Marks	Levels of Bloom's taxonomy	COs
A.	What is algorithm & its features?	[2]	Understanding	CO1
B.	What is data structure? What are different types of data structures?	[2]	Understanding	CO1
Unit II				
A.	What is stack? Convert the infix to Postfix using stack. (A+(B*(C-(D/E)*F)*G)*H)	[6]	Applying	CO2
B.	Explain binary search algorithm? Calculate its time complexity.	[6]	Applying	CO3
C.	What is a sparse matrix? Write an algorithm to check if a given matrix is sparse or not.	[6]	Applying	CO1
D.	Write what are the differences between array and linked list.	[6]	Understanding	CO2
E.	What are Asymptotic notations and what they represent? Explain with example.	[6]	Understanding	CO1
F.	What is Queue? Explain briefly about deletion of an element from a Queue?	[6]	Applying	CO2
G.	Explain master method with it's criteria? Apply master method to solve $T(n) = 8T(n/2) + n^2$	[6]	Applying	CO1

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